

CURRICULUM OVERVIEW

UPPER-ELEMENTARY ENGLISH LANGUAGE ARTS

Grades 4-5

Build comprehension, vocabulary, and evidence-based responses.

Students use details from texts to explain ideas, compare perspectives, and develop clear written and oral responses. The grade-specific skills connect reading comprehension and fluency with writing, presentation, and language conventions.

IN THIS OVERVIEW

01 Grade 4

02 Grade 5

A topic overview, not a fixed lesson sequence. Instructional priorities are shaped by student needs and program goals.

TOPICS AND SKILLS

Grade 4

Key Ideas and Details

Refer to details and examples in a text when explaining what the text says. Determine a theme of a story; summarize the text. Describe in depth a character, setting, or event in a story.

Craft and Structure

Explain major differences between poems, drama, and prose. Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.

Integration of Knowledge and Ideas

Compare and contrast the treatment of similar themes and topics and patterns of events.

Range of Reading and Level of Text Complexity

Read and comprehend literature in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Phonics and Word Recognition

Know and apply phonics and word analysis skills.

Fluency

Read with sufficient accuracy and fluency to support comprehension.

Text Types and Purposes

Write opinion pieces on topics or texts, supporting a point of view with reasons and information. Write informative/explanatory texts and convey ideas and information clearly. Write narratives using effective technique, descriptive details, and clear event sequences.

Presentation of Knowledge and Ideas

Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

Conventions of Standard English

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

TOPICS AND SKILLS

Grade 5

Key Ideas and Details

Quote accurately from a text when explaining what the text says. Determine a theme of a story from details in the text. Compare and contrast two or more characters, settings, or events in a story.

Craft and Structure

Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a text. Describe how a narrator's or speaker's point of view influences how events are described.

Integration of Knowledge and Ideas

Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text. Compare and contrast stories in the same genre.

Range of Reading and Level of Text Complexity

Read and comprehend literature at the high end of the grades 4-5 text complexity band independently and proficiently.

Phonics and Word Recognition

Know and apply phonics and word analysis skills.

Fluency

Read with sufficient accuracy and fluency to support comprehension.

Text Types and Purposes

Write opinion pieces on topics or texts, supporting a point of view with reasons and information. Write informative/explanatory texts to examine a topic and convey ideas and information clearly. Write narratives using effective technique, descriptive details, and clear event sequences.

Presentation of Knowledge and Ideas

Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

Conventions of Standard English

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.