

CURRICULUM OVERVIEW

FOUNDATIONAL LITERACY

Kindergarten through Grade 3

Strengthen foundational reading through structured routines.

Early literacy brings together print, sounds, word reading, comprehension, and language. Grade-specific skills connect reading with writing and speaking, from recognizing the features of print to explaining ideas with evidence from a text.

IN THIS OVERVIEW

01 Kindergarten

02 Grade 1

03 Grade 2

04 Grade 3

A topic overview, not a fixed lesson sequence. Instructional priorities are shaped by student needs and program goals.

TOPICS AND SKILLS

Kindergarten

Key Ideas and Details

With prompting and support, ask and answer questions about key details; retell familiar stories, including key details; and identify characters, settings, and major events.

Craft and Structure

Recognize common types of texts (e.g., storybooks, poems).

Integration of Knowledge and Ideas

Describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

Range of Reading and Level of Text Complexity

Actively engage in group reading activities.

Print Concepts

Demonstrate understanding of the organization and basic features of print.

Phonological Awareness

Demonstrate understanding of spoken words, syllables, and sounds.

Phonics and Word Recognition

Know and apply phonics and word analysis skills.

Fluency

Read emergent-reader texts with purpose and understanding.

Text Types and Purposes

Compose opinion pieces and informative/explanatory texts. Recount a single event.

Presentation of Knowledge and Ideas

Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

Conventions of Standard English

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

TOPICS AND SKILLS

Grade 1

Key Ideas and Details

Identify the main topic and retell key details of a text.

Craft and Structure

Know and use various text features to locate key facts or information. Distinguish between information provided by pictures and information provided by words.

Integration of Knowledge and Ideas

Use the illustrations and details to describe key ideas. Identify the reasons an author gives to support points in a text.

Range of Reading and Level of Text Complexity

Read informational texts appropriately complex for grade 1.

Print Concepts

Demonstrate understanding of the organization and basic features of print.

Phonological Awareness

Demonstrate understanding of spoken words, syllables, and sounds.

Phonics and Word Recognition

Know and apply phonics and word analysis skills.

Fluency

Read with sufficient accuracy and fluency to support comprehension.

Text Types and Purposes

Compose opinion pieces and informative/explanatory texts. Recount two or more appropriately sequenced events.

Presentation of Knowledge and Ideas

Describe people, places, things, and events with relevant details. Produce complete sentences.

Conventions of Standard English

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

TOPICS AND SKILLS

Grade 2

Key Ideas and Details

Ask and answer such questions as who, what, where, when, why, and how. Describe how characters respond to major events and challenges.

Craft and Structure

Describe the overall structure of a story. Acknowledge differences in the points of view of characters.

Integration of Knowledge and Ideas

Compare and contrast two or more versions of the same story.

Range of Reading and Level of Text Complexity

Read and comprehend literature in the grades 2-3 text complexity band proficiently.

Phonics and Word Recognition

Know and apply phonics and word analysis skills.

Fluency

Read with sufficient accuracy and fluency to support comprehension.

Text Types and Purposes

Compose opinion pieces and informative/explanatory texts. Recount a well-elaborated short sequence of events.

Presentation of Knowledge and Ideas

Recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.

Conventions of Standard English

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

TOPICS AND SKILLS

Grade 3

Key Ideas and Details

Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. Describe characters and explain how their actions contribute to the sequence of events.

Craft and Structure

Refer to parts of stories, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections. Distinguish their own point of view from that of the narrator or those of the characters.

Integration of Knowledge and Ideas

Compare and contrast the themes, settings, and plots of stories written about the same or similar characters.

Range of Reading and Level of Text Complexity

Read and comprehend literature at the high end of the grades 2-3 text complexity band independently and proficiently.

Phonics and Word Recognition

Know and apply phonics and word analysis skills.

Fluency

Read with sufficient accuracy and fluency to support comprehension.

Text Types and Purposes

Write opinion pieces on topics or texts, supporting a point of view with reasons. Write informative/explanatory texts to examine a topic and convey ideas and information clearly. Write narratives using descriptive details and clear event sequences.

Presentation of Knowledge and Ideas

Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

Conventions of Standard English

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.