

UNDERSTANDING OUR PEDAGOGY

A shared approach to live virtual instruction, grounded in student thinking.

START WITH THE CONDITIONS FOR LEARNING

Strong instruction starts before the first question is asked.

01

Relationship-building

Trust makes it safer to take a risk, share unfinished thinking, and persist through challenge.

02

Lessons & technology

Purpose-built lessons and virtual tools create structure. The tutor still responds to the students, not a script.

PEDAGOGY IN PRACTICE

Students do the thinking. Tutors guide the learning.

The work is connected and responsive. It is not a fixed script.

01

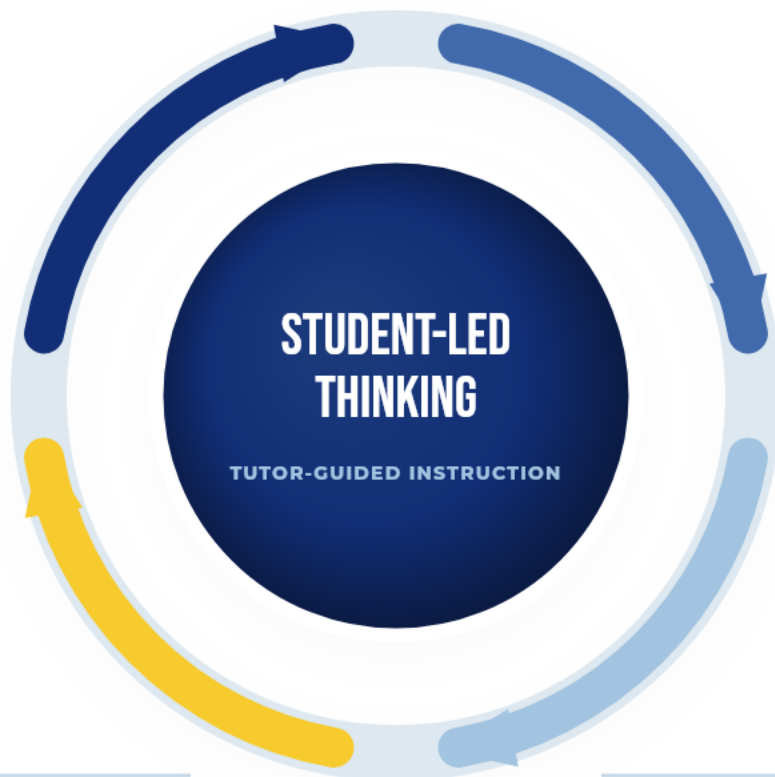
Inquire

Use purposeful questions to promote curiosity, persistence, and reasoning.

02

Interact

Encourage students to explain, listen, compare, and build on one another's ideas.



04

Respond

Give behavior-specific praise, address errors appropriately, and extend student thinking.

03

Participate

Provide multiple, meaningful opportunities for every student to respond.

WHAT THE WORK DEVELOPS

CONCEPTUAL UNDERSTANDING

Students connect ideas, procedures, and representations so they can explain why learning works and use it again.